




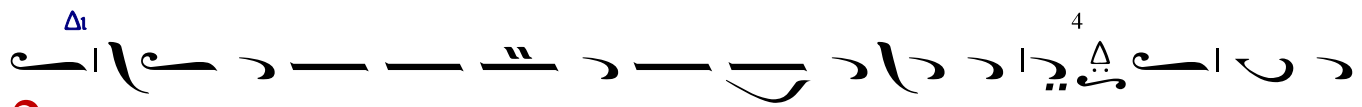
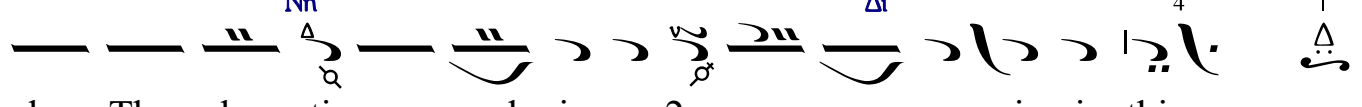


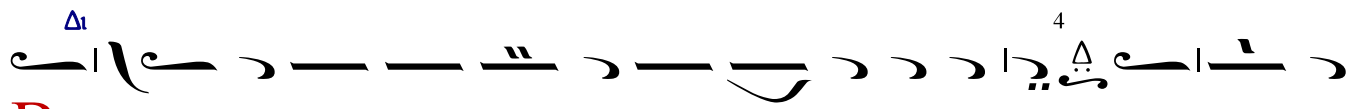
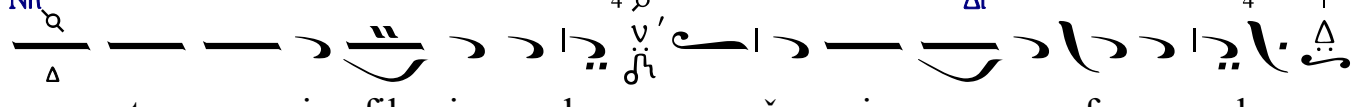
Λειτουργικά Αραβικά δι' ἀρχαρίους ἡμέτερα<sup>1</sup>, Ἦχος  Δι



  
**Y**a ra bur 7am Ya ra a bu ur 7am Ya a ra a bu ur  
  
 7am Ya ra bur 7am Ya a ra a bu ur 7am

  
**I** sta jib Ya a rab I sta ji ib Ya a rab I sta  
  
 jib Ya a rab I sta ji ib Ya a rab I sta jib Ya  
  
 rab I sta ji ib Ya a rab **L**a ka Ya a rab **A** min

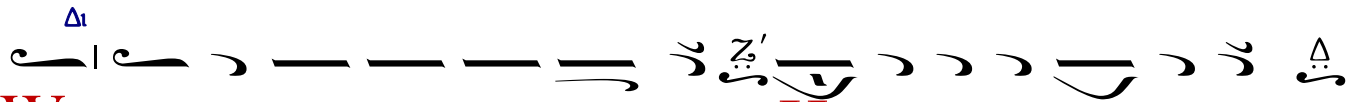
  
**W**a li ru 7i ka 2ay dan 

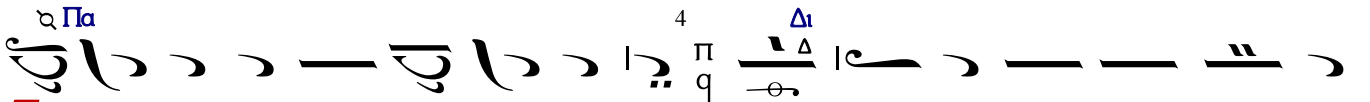

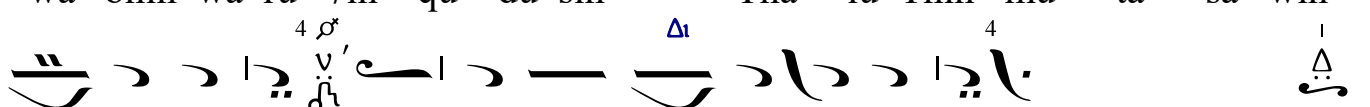
  
**2**u 7e e bu ka Ya rab Ya Qu u wa a ti A ra a  
  
 bu Tha ba ti wa mal ja a 2y wa mu un qi i thi


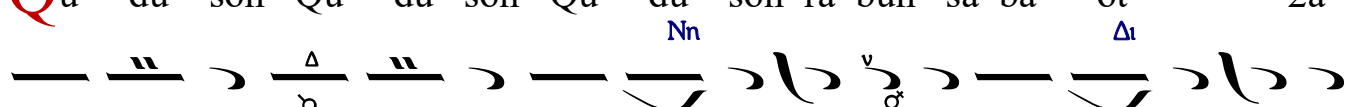
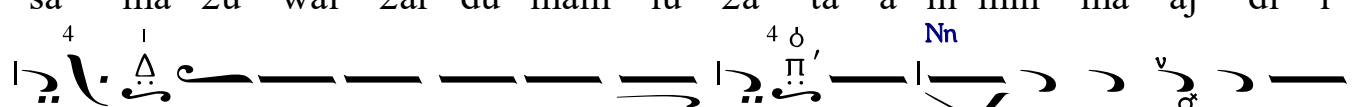
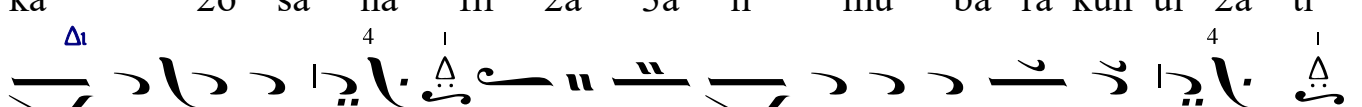
  
**B**i A a a ben wab nen wa ru 7in qu du sin Tha lu Then  
  
 mu ta sa win fil ja aw har wa žay ri mu un fa a sel

  
**R**a7 ma ta sa la men tha bi 7a ta ta sbi7 

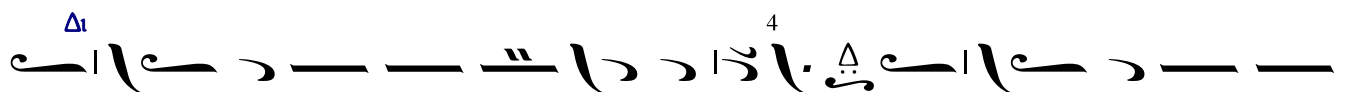
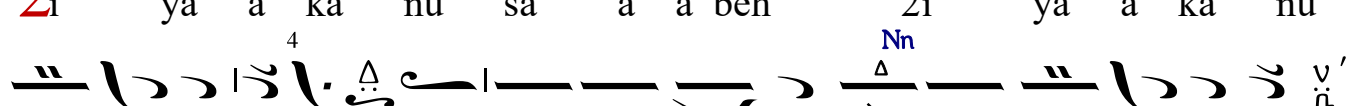
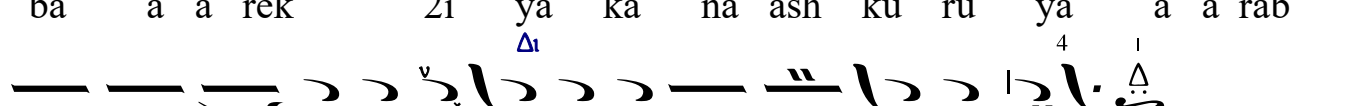
<sup>1</sup> Ενταῦθα γίνεται ἐκτεταμένη χρήσις τῆς Παραχορδῆς πρὸς ἐξάσκησιν τῶν μαθητῶν.  
[www.romiosyne.org](http://www.romiosyne.org)

Δι  
  
**W**a ma 3a ru 7i ka 2ay dan **H**i ya la na 3en da rab

Πα  
  
**7**a a a qon wa wa ji i bon 2an nas ju da li 2a bin  
  
 wa bnin wa ru 7in qu du sin Tha lu Thin mu ta sa win  
  
 fil ja aw har wa žay ri mu un fa a sil

Δι  
  
**Q**u du son Qu du son Qu du son ra bun sa ba ot 2a  
  
 sa ma 2u wal 2ar du mam lu 2a ta a ni min ma aj di i  
  
 ka 2o sa na fil 2a 3a li mu ba ra kun ul 2a ti  
  
 bi is mi i rab 2o o sa na a a fil 2a 3a li

Δι  
  
**A** a a a min **A** a a a a a min

Δι  
  
**2**i ya a ka nu sa a a beh 2i ya a ka nu  
  
 ba a a rek 2i ya ka na ash ku ru ya a a rab  
  
 wa 2i lay ka na tlu bu u ya 2i la ha a na